Indiana Project LAUNCH

BC

Conscious Discipline Study



Head Start early childhood education services addresses all areas of development to prepare young children for success in school and in life, while actively involving caregivers in their children's learning.

What is Conscious Discipline?

A research-based program that integrates social-emotional learning, discipline, and self-regulation to reduce behavior issues in the classroom and so that teachers can spend more time teaching vital life skills.





Over 1,000
students have
received Conscious
received in their
Discipline in their
classrooms!





Improves achievement



Improves social-emotional skills



Improves the quality of studentteacher interactions



Improves school climate

TEACHERS



Ohio Valley Opportunities & SIEOC are implementing Conscious Discipline in their Head Start classrooms.



Implementation of Conscious Discipline in Head Start Classrooms

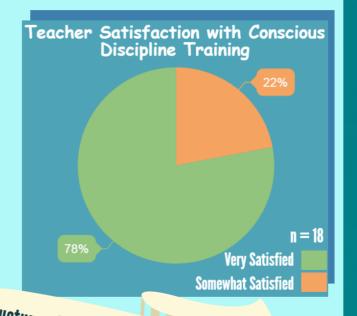
Structures

Elements within the classroom that provide practice with the social and emotional skills being taught.

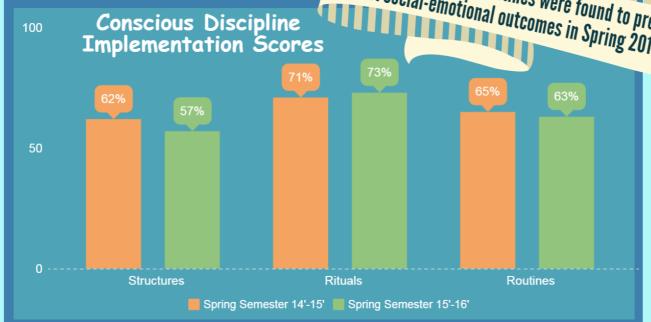
Practices that build social trust, connectedness, and unity within the classroom.

Routines

Teaching of expected behaviors and procedures that bring order and predictability to the classroom.



Structures, Rituals and Routines were found to predict student social-emotional outcomes in Spring 2016!



What are teachers saying?



'I think they are more socially & emotionally adaptive in the classroom...l see a big difference in them'

'I don't go home with tremors or headaches anymore...lt's calmer at the end of the day'



'...when there are conflicts they are actually trying to solve their problems! They're not just calling the teacher every time

"...it gave me insight to how to make things work for the kids...'

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INDIANA UNIVERSITY









Division of Mental Health and Addiction

